

## Progress of the construction work...



Together We Achieve [www.ausisdhaka.net](http://www.ausisdhaka.net) Issue 3, 2016-17

## From The Principal

Welcome to the October issue of the AusIS Newsletter.



On behalf of my wife Jen and myself, I would like to express our gratitude to the AusIS community for making our return to Dhaka so welcoming. It has been a very real pleasure for both of us to reacquaint ourselves with colleagues and friends that we last saw more than three years ago. Most of all, meeting with both former and new students over the past week reminds us of that which we have spoken about most, the wonderful children and young adults of AusIS.

In the short time since taking up the position of Principal of AusIS I have been most impressed with the commitment of the staff of each campus to not only providing the students in their care with excellent learning experiences on a daily basis, but also with their willingness to enhance their own learning with regard to the three IBO programs that AusIS will implement in the future.

The IBO provides a wonderful framework upon which to build a curriculum that is appropriate for all learners in the 21<sup>st</sup> Century. Although designed for three different stages of each child's development, the conceptual basis of the PYP, MYP and DP is the same, as can be seen from the DP example below.

Of particular note, is that at the centre, and the focus, of each model is the student and the IB "Learner Profile". This illustrates the priority that the IBO provides to the students in our care. Moving out from the focus we can see that students need to "learn how to learn" and how to apply learning through the common "core" of Creativity, Activity and Service (CAS), Theory of Knowledge (TOK) and the Extended Essay (EE). These are studied concurrently with the written curriculum and form the basis for study in the subject groups from which the students choose their subjects.



It is a simple but very profound model and culminates with providing students with a well-rounded and very thorough preparation for university and for life.

Each day our staff and students are becoming more and more in tune with the philosophy and applications of the IBO models.

In keeping with the philosophy of the IBO, I offer the following quote by Clay Bedford;

**"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."**

# AusIS Dhaka



October 2016

**HAPPY BIRTHDAY FOR  
October**

Foundation Z. I. Zain Shaharier

Pre Md. Abid Hassan Khan  
Primary Zayn Al Munir  
Zuhayra Afsheen Ayaat  
Anahi Rashid  
Areb Nayef Alam

Year 2 Rumaysa Haque  
Zereen Shah Syeda  
Oreen Shah Syeda  
Razaanah Nafis  
Muhtashimah Binte Manjur

Year 3 Wasim Mahfuz Choudhury

Year 4 Rumaisa Naailah Obaidi  
Tenumi Rehansa Peiris  
Zahin Bakhtiar

Year 5 Ayan Ahmed Choudhury  
Emtiaz Ali Tahasan

Year 6 Cinderella Chilsy Roy  
Laurus Nag  
Tanvir Jawad

Year 7 Mehbub Kamal

Year 9 Ayman Islam Kaif

Year 10 Jessica Anna John  
Rafid\_Ul Karim  
Zaian Kisma Arpa

Year 11 Alif Ann Noor

Year 12 Labib Zuhayr Hossain



## UPCOMING EVENTS OF November- 2016

Nov 22—24: PYP Student led/2 way conference

Nov 24 : Portfolios Sent home

Nov 27— 5 Dec : C3 Semester Final Exam



## Campus 1 News

Thank you to all our parents who attended the Parent Teacher Conferences at the end of last month. Our teachers were very happy with the number of appointments they had with you all as it shows how committed you all are to partnering with us in the learning of your child.

### News from Year 2

Term 2 started with lots of enthusiasm. Students, teachers and staff joined school with full spirit and we are all back to our regular school programs.



Students are reading with their teachers in their individual levels to develop vocabulary, comprehension and writing skills. Show and tell is going on to develop speaking and listening skills. Students are continuing to write personal recounts and have started to write reports and book reviews.



Reading time

In Math we have been very busy practicing additions and subtraction with carry over and borrowing, learning our 2, 3, 5 and 10 times tables and also learning about and making 2D and 3D shapes.



Math practice

We have just completed our second unit of inquiry and students were very busy completing surveys around the school and at home to identify both the uses and misuses of finite natural resources. To show their understanding, students worked in groups to make and presented posters on how to conserve finite natural resources.



### Reminder to Parents

To celebrate your child's birthday you may send a cake to be cut and shared with friends. However, please note that goody bags are not allowed. Additionally, birthday party invitation cards may only be distributed if all of the children in the class are being invited to the party. Thank you for your cooperation.



Unit of inquiry presentation about finite natural resources



All of our students from Foundation to Year 3 worked collaboratively to create a colorful artwork inspired by our school's Australian heritage. Thank you to all involved, it looks amazing!

## Campus 2 News

Welcome back to the 2nd academic term and hope you had a great mid semester break. We have gone back to the assembly regime and the students conduct the assembly by singing the national anthem, sharing interesting things they have learned, world news, spreading awareness and brain training to wake up their mind and body for an energetic start to the day. A student from each year level also receives the Student of the Week Certificate based on the 12 IB Attitudes (appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect, tolerance) on the first day of the week. We aim to develop active, compassionate and lifelong learners to foster a distinctive set of attributes. These qualities will prepare IB students to make exceptional contributions on campus.

The students are getting busier with each passing week of the term as they are learning new concepts, doing hands-on activities in collaborative groups and actively demonstrating their knowledge through different mediums.

### Some highlights of the month.....



The Year 4 students have researched and explored the earth's structure, changes and impact on people's lives in their UOI theme, "How the world works". Students have presented their models in groups.

The Year 5 students have done a project on media advertisement where they have made their own products and did a role play for marketing it using different persuasive techniques.



### New Reading Program .....

The students have teacher led guided reading sessions to improve overall reading and comprehension skills through a range of different reading strategies besides their English learning classes.

Year 6 students have written a personal recount on an in-school arranged lemonade and tea party where they enjoyed the moment to its fullest.

## Campus 3 News

The students are back to school with the beginning of Term 2 after the mid semester break. We are conducting the assemblies now and the students are on track with their studies with great enthusiasm.

### Year 9 & 10 – English

The Year 10s have been working on news and learning how articles and stories are written. For the past month, the students have been acting as news anchors and reporters. After writing their stories, they began 'reporting' them in front of the camera. They divided the reports into international and national political news, entertainment news, sports news, and weather news. After finishing their recording, the students edited the footage into one full news program. In this assignment, they learned about how TV news channels work and the different features of a live news report.

The students in Grade 9 did a panel discussion in class this month. They first learned how a panel discussion works, and then organized a role-play of a panel discussion, assigning a host, and various experts to discuss the chosen topic. The students learned how to actually conduct such a discussion, and picked up some valuable skills in communication.

### An IBDP Orientation to Parents



In connection with IBDP consultant's visit, there was a comprehensive session given to the parents, making them understand the significance of IBDP curriculum in global context.

### Campus 2 & Campus 3 Teacher's Meeting

A meeting was held among the teachers of Grade 7 & 8 to prepare a collaborative planning for all the subjects of these grade levels.



### IBDP INSET Workshops



There were series of INSET sessions conducted on understanding IBDP Teaching—Learning—Assessments.